

SHORT LEARNING PROGRAMME

Short Learning Programme (SLP) in IIE PRINCIPLES OF EMPLOYMENT LAW The Independent Institute of Education (Contact)

INTRODUCTION

The purpose of this Short Learning Programme (SLP) is to provide students with foundational knowledge, skills and competencies associated with labour law, and in so doing, equipping them to analyse and solve basic labour related problems in the context of the workplace.

WHO SHOULD ATTEND

For those with the skills, drive and initiative, the work environment as it relates to the law is a place of great opportunity and reward. Students interested in commencing or furthering a career within the legal environment should attend. However, the content of this SLP is not limited to only persons with an interest in the law. This SLP may also be of benefit to owners of small businesses, trade union representatives, employees, HR practitioners and the like.

ENTRANCE REQUIREMENTS

Students should meet the following requirements:

- They should be proficient in English.
- Have three to four years work experience.
- Must be able to prepare for lectures and engage in self-directed study outside the classroom and be prepared for dynamic discussions in the classroom.

DURATION

Lectures are conducted once a week in the evening or on a Saturday morning over 10 weeks.

**THE WAY WE TEACH
MAKES THE DIFFERENCE**

www.thebusinessschool.co.za



CONTACT

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WESTERN & EASTERN CAPE

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PROGRAMME EVALUATION

The completion of assignments, tests and examinations.

PROGRAMME CONTENT

At the end of the SLP, students need to, amongst other objectives:

- Demonstrate the ability to apply the sources of law correctly to address labour issues in the workplace.
- Make recommendations on suitable solutions and the appropriate dispute resolutions in given scenarios.

WHAT IS THE TEACHING AND LEARNING STRATEGY OF THE IIE'S VARSITY COLLEGE, AND HOW WILL IT HELP PREPARE ME FOR THE 21ST CENTURY WORKING WORLD?

At The IIE's Varsity College we are proud of and passionate about our shift away from the 'traditional lecturing' methodology to our blended-learning strategy – the VC Blend.

This blended-learning strategy extends learning beyond the confines of the classroom and creates opportunities for our students to work collaboratively, with peers and their educators, to construct their understanding of concepts. Student engagement is supported by the use of a learning management system (LMS) and the online learning materials that have been developed to underpin our teaching strategy.

This student-focused approach compels our students to be accountable for their learning while developing the critical skills they will need to thrive in the rapidly changing 21st century work environment.

As such, academic life for our students is dynamic, challenging and relevant.

Due to the VCBlend approach, you will be expected to spend time conducting your own research, study for assessments and work on assignments. To gain the most from the blended learning experience, VC's Wireless classrooms and campuses, students are required to BYOT (Bring Your Own Technology) such as mobile devices, netbooks, laptops or tablets, etc. so as to develop the necessary academic and digital literacies.

The curriculum below is correct at the time of print. Please note that in line with academic practice, The IIE's curriculum is annually reviewed thus changes may occur in module structure and sequence in order to ensure that the qualification remains relevant. The exit level outcomes of the programme do not change. Registered students receive an updated programme curriculum on an annual basis.

CERTIFICATION

Principles of Employment Law is an SLP certified by The Independent Institute of Education (The IIE). Varsity College is an educational brand of The IIE.

Students enrolled for this SLP can submit an application for academic credit upon completion, to be exempt from the equivalent full qualification module when registering for:

*The IIE Higher Certificate in Legal Studies programme, provided that they meet the entry requirements for this qualification.

All SLPs available through Varsity College's The Business School have been specifically designed for working adults. These SLPs differ from The IIE full qualifications also available through Varsity College which are registered on the National Qualifications Framework

(NQF). Before registration students must ensure that the programme selected best suits their individual learning and workplace objectives.

British Accreditation Council

The IIE is not only accredited in South Africa but its dedication to providing quality education also led to it being accredited by the British Accreditation Council (BAC) in 2014. The British Accreditation Council is an independent authority in the United Kingdom that accredits private providers globally, including Greece, Switzerland, Singapore, India, Mauritius and the United Arab Emirates. In 2017 The IIE had its accreditation status confirmed by the BAC as an International Higher Education Institution confirming our confidence in the international comparability of our standards.

“South African students need to know, when they select a private higher education institution, that the standards offered are equivalent to those of a public University. Our students get this from our extensive local accreditation and registration. The students also benefit from knowing that we meet international standards too. The IIE is accredited as an International Higher Education Institution by the British Accreditation Council. Locally and internationally we have demonstrated the quality of what we offer,” said Dr Coughlan, Director, The Independent Institute of Education.

The IIE’s Varsity College students can be confident that their IIE learning experience meets international best practice standards.

**Please note that content is subject to change*

Please note that this fact sheet is accurate at the time of publication. The Independent Institute of Education (The IIE) reserves the right to alter any of the content prior to commencement of registration due to changes in regulation, policy, market requirements or any other valid reason.